



## Pembina Hills Regional Division No. 7

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### BOARD MEETING HIGHLIGHTS February 11, 2015 Regular Board Meeting

PLEASE NOTE: The following highlights are not an official record of the meeting of the Board of Trustees of Pembina Hills Regional Division No. 7. They are intended to provide a brief overview of the Regular Board Meeting. For a complete record, please refer to the official [minutes](#) of the meeting.

- The Board adopted [Rates Annex 4 – 2015-2016 Rural Transportation Fees](#) for students requesting transportation to a school outside their attendance area.
- The Board authorized Chronic Pain 101 as a locally developed course
  - Chronic Pain 101 is a course for adolescents who attend the Pediatric Chronic Pain program at the Stollery Children's Hospital. The course will instruct the student in various self-management skills based on the bio-psycho-social model of care. The curriculum can only be delivered by trained professionals at the Pediatric Chronic Pain Clinic, at the Stollery Children's Hospital (and are collaborating with the Complex Pain Clinic at the Alberta Children's Hospital).
- Pembina Hills Collaborative Lead Teachers Christine Quong, Tammy Tkachuk, and Cheryl Frose provided an Information Report on the role of Collaborative Lead Teachers, highlighting the following areas:
  - Primary role is to support the Education Plan priorities and to develop capacity within Pembina Hills
  - Collaborate - work with individual teachers or groups of teachers to explore different instructional practices – project based learning; center based learning; assessments; blogging and ePortfolios
  - Connect – connect teachers within and outside PHRD to share and collaborate – Daily 5 Math; Grade 1 Group; Grade 8 social; ADLC materials
  - Create - work with teachers to create learning materials – create units and lessons that can then be shared with more teachers; create resource banks for teachers; classroom webpages; Google classroom materials
  - Differentiated Instruction/Universal Design for Learning (UDL) – work with teachers to create a community of learners and to build units and lessons that incorporate UDL strategies to meet the needs of all learners – class brain activities; democratic classrooms; spirit buddies
  - Assistive Technologies - work with teachers and classes demonstrating how to use different technologies
  - Career & Technologies Foundations (CTF) / High School Re-design - beginning to work with junior high staffs on their new CTF projects; exploring high school redesign; gathering student and teacher voices to help inform decision
- The next Regular Board Meeting will be held at 9:30 a.m. on February 25, 2015 at the Vista Virtual School – Edmonton location. The meeting will be accessible by video conference to members of the public. Anyone interested in attending the VC, please contact Elaine Latawiec at 780-674-8553.
- The Board encourages the public to attend their Board Meetings. Please refer to the [Pembina Hills website](#) for a complete listing of meeting dates and locations.