

## **12. Board Self-Evaluation**

12.1 A formal Board evaluation, conducted by an external consultant, shall be conducted at least once per elected term. In addition, the Board agrees to perform a self-evaluation annually, based on the questions outlined in 12.2.

12.2 The purpose of the Board self-evaluation is to answer the following questions:

- 12.2.1 How well have we fulfilled each of our defined roles as a Board this past year?
- 12.2.2 How do we perceive our interpersonal working relationships?
- 12.2.3 How well do we receive input and how well do we communicate?
- 12.2.4 How well have we adhered to our annual work plan?
- 12.2.5 How would we rate our Board-Superintendent relations?
- 12.2.6 How well have we adhered to our governance policies?
- 12.2.7 What have we accomplished this past year? How do we know?

12.3 The principles upon which the Board self-evaluation is based are as follows:

- 12.3.1 A learning organization or a professional learning community is focused on the improvement of practice.
- 12.3.2 A pre-determined process for evaluation strengthens the governance functions and builds credibility for the Board.
- 12.3.3 An evidence-based approach provides objectivity.

12.4 The components of the Board self-evaluation are:

- 12.4.1 Review of Board Role Performance
- 12.4.2 Monitoring Interpersonal Working Relationships
- 12.4.3 Monitoring Board Representation/Communication
- 12.4.4 Review of Annual Work Plan Completion
- 12.4.5 Monitoring Board-Superintendent Relations
- 12.4.6 Review of Board Motions
- 12.4.7 Review of Board Governance Policies
- 12.4.8 Creating a Positive Path Forward

### **Reference:**

Section 60, 64, 65, 66, 67, 68, 70, 71, 72, 74, 75, 76, 80, 81, 83, 145 [School Act](#)