

Policy Statement:

The Board is committed to the full implementation of Provincial curriculum.

The Board will support the study of French Immersion as a second language alternate program.

The Board supports the provision of an Alternate Religious Program of instruction in the context of Christian ethics, morals and beliefs in specifically one school in the Division, the Neerlandia Public Christian School.

Rationale:

The Board is governed by the Schools Act and the Program of Studies for Alberta Education in delivering an education to the students in the Division.

A variety of program options in the context of the provincially prescribed and alternate curriculum would enable students to work toward this desired outcome and these options are supported by the Board.

Learning French as a second language will enable students to develop the knowledge, skills and attitudes they need to communicate in French in a variety of school, travel, leisure and job-related contexts. Knowledge of more than one language will expand future opportunities for our students. Growth in the global business and social community is creating a tremendous need for bilingual/multilingual, culturally sensitive individuals. It is important that students be offered every opportunity to develop the appropriate communication skills, allowing them to become active, contributing members of the global community.

Scope:

This policy will apply to all students in the Division.

Reference:

[AP 60-01 Curriculum – Provincial and Alternate Programs](#)